

Divisional Dean of Student Academic Affairs
Michael A. McKibben

Director—Barbra J. Wallace

Coordinator, CNAS Scholars Programs—Jennifer Coplea

Asst. Coordinator—Tracy Lamas

CNAS UAAC Business Operations Mgr.—Michelle King

Special Events Coord./Reception—Beverly Johnson

Assoc. Director—Michelle D. Butler
(Lead Academic Advisor ENTM/Earth Sci.)

STEM Pathways Grant /RISE Coordinator—Nhi Tran
STEM Pathways Counselor—Marissa Carranza

Life Science Advising Unit I

Lead Advisor BCH—Richard Rangel
Lead Advisor NURO—Felicia Rivas

Coord., Life Science Advising Unit II—Norma Palacios
(Lead Advisor BIOL)

Academic Advisor BIOL—Nakita Lea
Academic Advisor BIOL—Geoffrey Murry
Academic Advisor BIOL—Errycia Davis

Coord., Math & Physical Science Unit—Javier Ramirez
(Lead Advisor MATH/STAT)

Academic Advisor CHEM—Shana Medah
Academic Advisor ENSC/PHYS—Mario Garcia

Assistant Director—Denise Correll
(Lead Advisor PLBL/Undeclared)

Scholarships & Commencement Coord.—Katie Smith
(Undeclared/College Advisor)
Undeclared Advisor—Kia Herron
Undeclared Advisor—Elizabeth Jimenez
Undeclared Advisor—Johanna Navarette

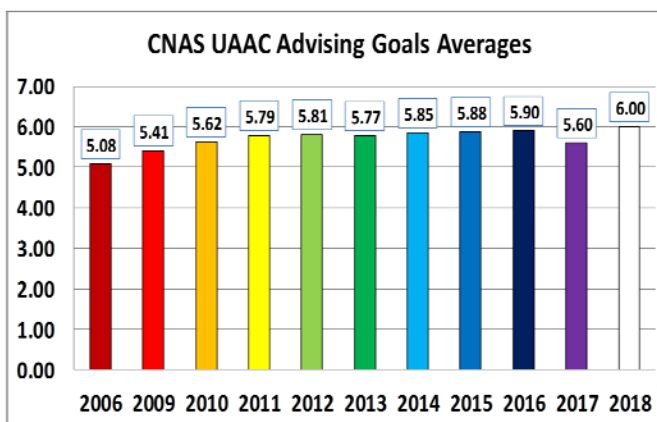
MAAPS Advising Unit

CHASS MAAPS Advisor—Maura Caceres
CNAS, BCOE MAAPS Advisor—Mario Trejo

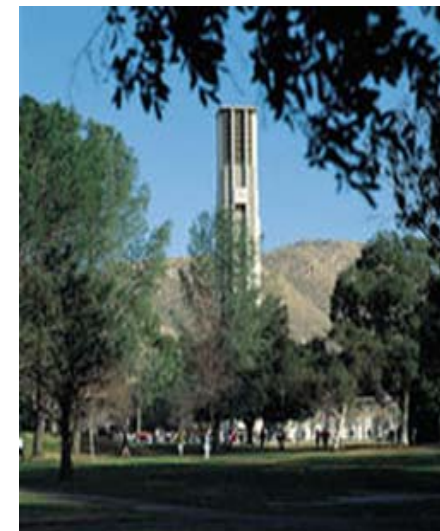


The Mission of the CNAS Undergraduate Academic Advising Center is to provide proactive services to students, staff, and faculty, and to empower students through consistent advising that upholds the integrity of the institution. Through empathy, respect, and accountability, advisors will guide students to achieve realistic academic goals.

Student Advising Benchmarks as measured by annual, comprehensive iEval survey in Spring 2006 through Spring 2018 with 14%, 20%, 46%, 51%, 21%, 43%, 30%, 27%, 7.5%, 19.6%, and 15.1% of CNAS undergraduate students responding, respectively. This graph represents the average student responses on a scale from 1 to 7, 1 being worst, 7 being best.



COLLEGE OF NATURAL & AGRICULTURAL SCIENCES



CNAS Undergraduate Academic Advising Center

Annual Report 2017-18

1223 Pierce Hall
951-827-7294

www.cnasstudent.ucr.edu

Summer 2017 through Spring 2018 Achievements

The College of Natural and Agricultural Sciences Undergraduate Academic Advising Center (CNAS UAAC) provides centralized, professional academic advising for undergraduates in the College of Natural and Agricultural Sciences. We work with faculty and academic departments to establish criteria for progress in the major and to monitor students' progress in meeting those established criteria.

CNAS UAAC Goals

- Promote student growth and development
- Assist students in assessing their interests and abilities, examining their educational goals, making decisions, and developing short-term and long-term plans to meet their objectives
- Discuss and clarify educational, career, and life goals
- Provide accurate and timely information and interpret institutional, general education, and major requirements
- Assist students to understand the educational context within which they are enrolled
- Advise on the selection of appropriate courses and other educational experiences
- Clarify institutional policies and procedures
- Evaluate and monitor student academic progress and the impact on achievement of goals
- Reinforce student self-direction and self-sufficiency
- Direct students with educational, career, or personal concerns, or skill/learning deficiencies, to other resources and programs on campus when necessary
- Make students aware of, and refer to, educational, institutional, and community resources and services (e.g., internship, study abroad, honors, service-learning, research opportunities)
- Collect and distribute relevant data about student needs, preferences, and performance for use in CNAS undergraduate decisions and policy

Adopted from the 2005 Council on Advancement of Standards in Higher Education Goals for Academic Advising Centers retrieved February 13, 2012 <http://www.cas.edu/getpdf.cfm?PDF=E864D2C4-D655-8F74-2E647CDECD29B7D0>

- Worked to increase the number of transfer admits as part of campus-wide 2:1 Transfer Initiative. Major activities included facilitating "Sequence to Success DNA Barcoding Challenge" and 15 "Admit Celebrations" at local community colleges.
- Reinstituted the Summer Bridge to Research Program with paid research positions for 75 incoming STEM transfer students.
- Continued to implement the five-year NSF-STEP Grant to increase participation in CNAS Freshman Scholars Learning Communities to 80%. Facilitated the CNAS FSLC Program with 52 clusters and 1145 student participants in 17-18, netting a 0.36 improvement in term GPAs for participants. In addition FR to SO retention for 16-17 participants was 93.8% vs. 87.6% of the control group.
- Continued to implement the five year HHMI SALSA Grant to increase retention and graduation rates in STEM fields using early research engagement.
- Continued to implement the five year NSF-PERSIST grant to increase retention and graduation rates of sophomore students in STEM fields using faculty mentoring and career development.
- Continued to implement the three-year Dept. of Ed. Grant Monitoring Advising Analytics to Promote Success (MAAPS), using customized degree maps to ensure timely degree attainment.
- Developed Advising Student Learning Outcomes for students at each level in the college including outcomes for newly admitted students.
- Assisted with the programming and testing of the EduNav software for BIOL and BCH majors, creating customized degree maps for students in declared majors to suggest the shortest path to degree.
- Represented CNAS on the Chancellor's campus-wide Degree Processing Task Force and Provost's campus-wide Enrollment Management Task Force.
- Assisted in the testing and refinement of the Cognos data query system and Civitas Illume Student, predictive analytics tool.
- UAAC staff represented UCR by presenting at various professional conferences including UC Undergraduate Academic Advising Conference, California Collaborative Academic Advising Conference, NACADA, First Year Experience, MAAPS, and University Innovation Alliance meetings.
- Facilitated campus-wide Professional Academic Advisor Certification Course.

CNAS UAAC by the Numbers Summer 2017 through Spring 2018

EVENT/CONTACT	Total Student ¹ Contacts	Total Time ² (in hours)
Admission Files for Review ³	157	—
Articulation Requests ³	160	—
CNAS FSLC Workshops (1 hr.) ¹	307	307
CNAS LC Peer Mentoring ³	137	492
Concurrent Enrollment Requests (varies) ¹	95	—
Divisional Dean's Student Petition Appointments ³	71	24
ESCAPE Career Seminar	50	400
Degree Certifications ³	1,032	—
In-person Group Advising (1-2.5 hrs. per session)	735	864
Highlander Orientation for Freshman (7 hours/session)	1,695	12,022
Individual advising (varies) ¹	10,892	6,495
Mandatory Fall Orientation (1 hour/session FR and TR)	1,877	1,877
On-line Academic Advising Workshops	68	—
On-line Term Plan Review ¹ (0.5 hour/review)	17,208	8,604
NASC 93 Instruction (10 hrs.)	995	9,950
Readmissions ³	145	—
Reception Only ³	1,487	238
STEM Transfer Pathways	2265	6995
Transition Peer Mentoring	44	95
Undergraduate Recruitment ^{3, 4}	1709	—
Grand Totals	41,129	48,363

¹Duplicated, not unique students

²Total Time = Total # students x Total Time/Event

³Time varies

⁴Includes Family members