

## CNAS UAAC Staff Fall 2016

Divisional Dean of Student Academic Affairs

Michael A. McKibben

Director—Barbra J. Wallace

Coordinator, CNAS Scholars Programs—Jennifer Coplea

Asst. Coordinator—Tracy Lamas

CNAS UAAC Business Operations Mgr.—Luke Hoepfner

Exec. Comm. Support & Data Analyst —Alice Chavez

Special Events Coord./Reception—Norma Juracan

Administrative Assistant—Queen Egiebor

Assoc. Director—Michelle D. Butler

(Lead Academic Advisor ENTM/Earth Sci./PHYS)

STEM Pathways Grant /RISE Coordinator—Nhi Tran

STEM Pathways Counselor—Marissa Carranza

Life Science Advising Unit I

Academic Advisor BCH, MDBL, NURO—Felicia Rivas

Lead Advisor BCH—Richard Rangel

Academic Advisor CMDB, NURO—Johanna Navarrete

Coord., Life Science Advising Unit II—Norma Palacios

Academic Advisor BIOL/BLSC—Nancy Esposito

Academic Advisor BIOL—Geoffrey Murry

Academic Advisor BIOL—Nakita Lea

Coord., Math & Physical Science Unit—Javier Ramirez

(Lead Advisor MATH)/STAT

Academic Advisor CHEM—Shana Medah

Academic Advisor ENSC—Mario Garcia

Assistant Director—Denise Correll

(Lead Advisor PLBL/Undeclared)

Scholarships & Commencement Coord.—Katie Smith

(Undeclared/College Advisor)

MAAPS Advising Unit

CHASS MAAPS Advisor—Maura Caceres

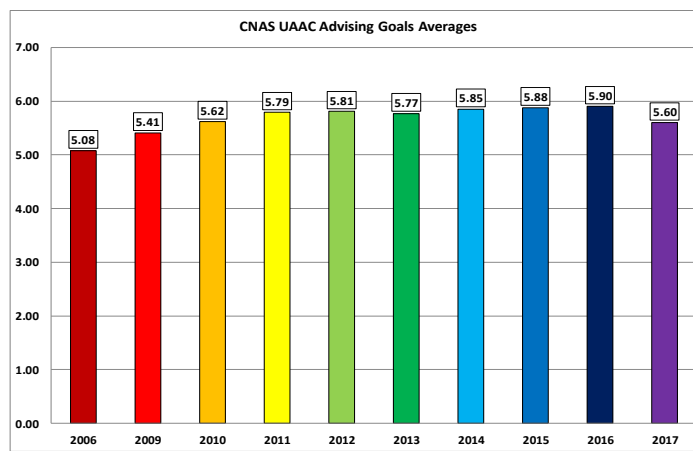
CNAS, BCOE MAAPS Advisor—Mario Trejo

## CNAS UAAC Staff Members 2016-17



*The Mission of the CNAS Undergraduate Academic Advising Center is to provide proactive services to students, staff, and faculty, and to empower students through consistent advising that upholds the integrity of the institution. Through empathy, respect, and accountability, advisors will guide students to achieve realistic academic goals.*

Student Advising Benchmarks as measured by annual, comprehensive iEval survey in Spring 2006 through Spring 2017 with 14%, 20%, 46%, 51%, 21%, 43%, 30%, 27%, 7.5%, and 19.6% of CNAS undergraduate students responding, respectively. This graph represents the average student responses on a scale from 1 to 7, 1 being worst, 7 being best.



# CNAS Undergraduate Academic Advising Center

Annual Report  
2016-17

1223 Pierce Hall  
951-827-7294

[www.cnasstudent.ucr.edu](http://www.cnasstudent.ucr.edu)

## Summer 2016 through Spring 2017 Achievements

## CNAS UAAC by the Numbers Summer 2016 through Spring 2017

The College of Natural and Agricultural Sciences Undergraduate Academic Advising Center (CNAS UAAC) provides centralized, professional academic advising for undergraduates in the College of Natural and Agricultural Sciences. We work with faculty and academic departments to establish criteria for progress in the major and to monitor students' progress in meeting those established criteria.

### CNAS UAAC Goals

- Promote student growth and development
- Assist students in assessing their interests and abilities, examining their educational goals, making decisions, and developing short-term and long-term plans to meet their objectives
- Discuss and clarify educational, career, and life goals
- Provide accurate and timely information and interpret institutional, general education, and major requirements
- Assist students to understand the educational context within which they are enrolled
- Advise on the selection of appropriate courses and other educational experiences
- Clarify institutional policies and procedures
- Evaluate and monitor student academic progress and the impact on achievement of goals
- Reinforce student self-direction and self-sufficiency
- Direct students with educational, career, or personal concerns, or skill/learning deficiencies, to other resources and programs on campus when necessary
- Make students aware of, and refer to, educational, institutional, and community resources and services (e.g., internship, study abroad, honors, service-learning, research opportunities)
- Collect and distribute relevant data about student needs, preferences, and performance for use in CNAS undergraduate decisions and policy

- Implemented a no-cost extension of the STEM Pathways Program/HSI Grant to increase transfer rates to UCR in STEM majors and supporting continuing STEM transfer students with transition and success strategies. Major activities included facilitating "Sequence to Success DNA Barcoding Challenge" and "Computational Biology & Chemistry Workshop" early research outreach engagements.
- Continued to implement the five year NSF-STEP Grant to increase participation in CNAS Freshman Scholars Learning Communities from 50 to 80%. Facilitated the CNAS FSLC Program with 50 clusters and 1090 student participants in 16-17, netting a 0.23 improvement in term GPAs for participants vs. non-participants. The campus retained 95.8% of the students who completed the 15-16 CNAS FSLC cohort versus 90.6% of those in the control group.
- Continued to implement the five year HHMI SALSA Grant to increase retention and graduation rates in STEM fields by increasing student participation in early research engagement.
- Initiated implementation of the five year NSF-PERSIST grant to increase retention and graduation rates of sophomore students in STEM fields by increasing faculty mentoring and career development.
- Initiated the three-year Dept. of Ed. Grant Monitoring Advising Analytics to Promote Success (MAAPS) by using degree maps to proactively advise new freshman on degree progress decisions.
- Continued to facilitate the Research in Science and Engineering (RISE) summer research program with 59 undergraduates participating in 10 weeks of full-time summer research, professional development, and a the RISE research symposium.
- Continued to facilitate the CNAS Transition Advising Program using high-touch advising and peer mentors to assist students to transition to better-fit majors.
- Hired and trained nine new staff due to resignations/new permanent and temporary provisions.
- UAAC staff presented and attended various professional conferences including UC Undergraduate Academic Advising Conference, NACADA, First Year Experience, MAAPS, University Innovation Alliance, and AAAS.
- Assisted in the campus-wide deployment of the new student information system—Banner.
- Facilitated campus-wide Professional Academic Advisor Certification Course.

| EVENT/CONTACT                                                           | Total Student <sup>1</sup> Contacts | Total Time <sup>2</sup> (in hours) |
|-------------------------------------------------------------------------|-------------------------------------|------------------------------------|
| Admission Files for Review <sup>3</sup>                                 | 141                                 | —                                  |
| ARC Cooperating Workshops—HESA & Early Assist (1 hr. each) <sup>1</sup> | 118                                 | 118                                |
| Articulation Requests <sup>3</sup>                                      | 140                                 | —                                  |
| CNAS FSLC Workshops (1 hr.) <sup>1</sup>                                | 179                                 | 179                                |
| CNAS LC Peer Mentoring <sup>3</sup>                                     | 59                                  | 280                                |
| Concurrent Enrollment Requests (varies) <sup>1</sup>                    | 91                                  | —                                  |
| Divisional Dean's Student Petition Appointments <sup>3</sup>            | 83                                  | 42                                 |
| ESCAPE Career Seminar                                                   | 57                                  | 456                                |
| Graduation Certifications <sup>3</sup>                                  | 889                                 | —                                  |
| Group Advising (1-2.5 hrs. per session)                                 | 538                                 | 566                                |
| Highlander Orientation for Freshman (7 hours/session)                   | 1,995                               | 13,965                             |
| Individual advising (varies) <sup>1</sup>                               | 10,081                              | 5,949                              |
| Mandatory Fall Orientation (1 hour/session FR and TR)                   | 2,154                               | 2,154                              |
| On-line Term Plan Review <sup>1</sup> (0.5 hour/review)                 | 16,815                              | 8,408                              |
| NASC 93 Instruction (10 hrs.)                                           | 890                                 | 8,900                              |
| Peer Mentoring Contacts                                                 |                                     |                                    |
| Readmissions <sup>3</sup>                                               | 159                                 | —                                  |
| Reception Only <sup>3</sup>                                             | 1,435                               | 348                                |
| STEM Pathways Grant Activities <sup>1</sup>                             | 1,116                               | 4,213                              |
| Undergraduate Recruitment <sup>3, 4</sup>                               | 3,043                               | —                                  |
| <b>Grand Totals</b>                                                     | <b>39,983</b>                       | <b>45,578</b>                      |

<sup>1</sup>Duplicated, not unique students

<sup>2</sup>Total Time = Total # students x Total Time/Event

<sup>3</sup>Time varies

<sup>4</sup>Includes Family members

