

Divisional Dean of Student Academic Affairs

Michael A. McKibben

Director—Barbra J. Wallace

Assistant Director—Michelle D. Butler
(Lead Academic Advisor ENTM/GEOL/GEPH/PHYS)

Transition Advisor—Erica Aros
(Academic Advisor/NURO)

Supervising Academic Advisor—Rena Burton
(Lead Academic Advisor CHEM/MATH/STAT)

Lead Academic Advisor ENSC—Janeth Jaurigue

Supervising Academic Advisor—William (Bill) Sovich
(Lead Academic Advisor BCH/BIOL/BLSC/CMDB/MCBL)

Academic Advisor BIOL/BLSC—Jacqueline Barruga

Academic Advisor BIOL/BLSC—Veronica Ibarra

Academic Advisor BCH—Tiffany Medley

Academic Advisor BIOL/BLSC/NURO—Victor Moreira

Academic Advisor BIOL/BLSC—Nancy Ramirez-Rivera

College Advising Team Coordinator—Denise Correll
(Undeclared and Lead Advisor BCH/NURO/PLBL)

Records Mgr. & Articulation Officer—Dennis David
(Undeclared Advisor)

Scholarships and Commencement Coord.—Mario Trejo
(Undeclared Advisor)

STEM Pathways Grant Advisor—Nhi Tran

CNAS Scholars/RISE Coordinator—Scott Silverman

CNAS Scholars Assist. Coordinator—Jennifer Hernandez

CNAS UAAC Business Operations Mgr.—Lisa Gonzales

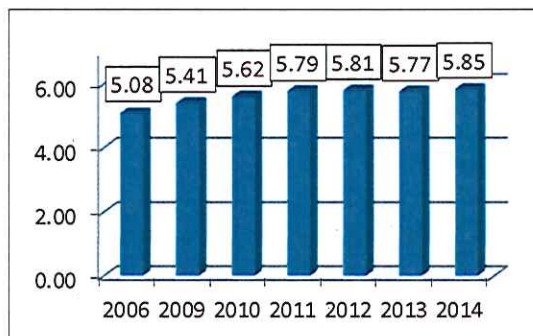
Exec. Comm. Support & Data Analyst —Shante´ Morton

Special Events Coord./Reception—Kristine Parada



The Mission of the CNAS Undergraduate Academic Advising Center is to provide proactive services to students, staff, and faculty, and to empower students through consistent advising that upholds the integrity of the institution. Through empathy, respect, and accountability, advisors will guide students to achieve realistic academic goals.

Student Advising Benchmarks as measured by annual, comprehensive iEval survey in Spring 2006 through Spring 2013 with 14%, 20%, 46%, 51%, 21%, 43%, and 30% of CNAS undergraduate students responding, respectively. This graph represents the average student responses on a scale from 1 to 7, 1 being worst, 7 being best.

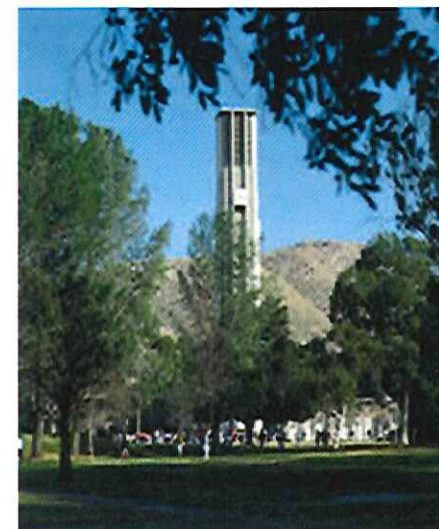


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COLLEGE OF NATURAL
& AGRICULTURAL
SCIENCES



CNAS Undergraduate Academic Advising Center

Annual Report 2013-14

1223 Pierce Hall
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The College of Natural and Agricultural Sciences Undergraduate Academic Advising Center (CNAS UAAC) provides centralized, professional academic advising for undergraduates in the College of Natural and Agricultural Sciences. We work with faculty and academic departments to establish criteria for progress in the major and to monitor students' progress in meeting those established criteria. Below is the fourth annual report of the CNAS UAAC.

CNAS UAAC Goals

1. Promote student growth and development
2. Assist students in assessing their interests and abilities, examining their educational goals, making decisions, and developing short-term and long-term plans to meet their objectives
3. Discuss and clarify educational, career, and life goals
4. Provide accurate and timely information and interpret institutional, general education, and major requirements
5. Assist students to understand the educational context within which they are enrolled
6. Advise on the selection of appropriate courses and other educational experiences
7. Clarify institutional policies and procedures
8. Evaluate and monitor student academic progress and the impact on achievement of goals
9. Reinforce student self-direction and self-sufficiency
10. Direct students with educational, career, or personal concerns, or skill/learning deficiencies, to other resources and programs on campus when necessary
11. Make students aware of, and refer to, educational, institutional, and community resources and services (e.g., internship, study abroad, honors, service-learning, research opportunities)
12. Collect and distribute relevant data about student needs, preferences, and performance for use in CNAS undergraduate decisions and policy

Adopted from the 2005 Council on Advancement of Standards in Higher Education Goals for Academic Advising Centers retrieved February 13, 2012 <http://www.cas.edu/getpdf.cfm?PDF=E864D2C4-D655-8F74-2E647CDECD29B7D0>

Summer 2013 through Spring 2014 Achievements

- Continued to implement the five year, \$5M STEM Pathways Program/Hispanic Serving Institution Grant to increase eligible students to transfer to UCR in STEM field majors.
- Began to implement new, five year NSF-STEP Grant to increase retention and graduation rates in STEM fields by increasing learning community participation in CNAS Freshman Scholars Learning Communities from 50-80%.
- Began to provide data for new NSF-STEP II metadata analysis project by University of Wisconsin.
- Continued to facilitate CNAS Transition Advising with 67 students attending transition workshops for over 100 hours of advising service.
- Facilitated Research in Science and Engineering (RISE) summer research program and symposium. Forty-two undergraduates participated in 10 weeks of full-time summer research and professional development workshops culminating in a research symposium at summer's end.
- Hired and/or trained six new staff due to resignations/new permanent and temporary provisions.
- Facilitated CNAS Freshman Scholars Program with 27 tracks and 596 student participants in 12-13 netting a 8% increase in first year retention and 0.20 improvement in term grade point averages for participants vs. non-participants.
- Facilitated CNAS Freshman Scholars Program with 34 tracks and 696 student participants in 13-14 netting a 0.5 improvement in term grade point averages for participants vs. non-participants.
- UAAC Staff presented at the 2014 UC Undergraduate Academic Advisor Conference at UC Davis on the following topics: "Self Renewal through Self-Awareness: The Hidden Benefits to Helping Skills" and "R'Advisors: Review, Revisit, and Renew".
- Continued to analyze data and advise university administration and faculty on student enrollment trends and predicted course-seat need.
- Facilitated campus-wide Professional Academic Advisor Certification Course.
- Continued to facilitate "Sequence to Success DNA Barcoding Challenge" as outreach to prospective community college transfer students.
- Developed and implemented new "Experience Physics Pathway" as outreach to prospective community college transfer students.

CNAS UAAC by the Numbers Summer 2012 through Spring 2013

EVENT/CONTACT	Total Student ¹ Contacts	Total Time ² (in hours)
Articulation Requests (varies)	76	—
Highlander Orientation for Freshman (7 hours/session)	1,343	9,401
Mandatory Fall Orientation (1 hour/session FR and TR)	1,557	1,557
NASC 93 Discussion Instruction (10 hours/class)	538	5,380
Individual advising (varies)	9,913	3,103
HSI STEM Pathways Grant Activities	971	6,020
On-line Course Plan Review (0.5 hour/review)	13,355	6,678
Undergraduate Recruitment (varies)	655	—
Group Advising (1-2.5 hrs per session)	602	1944
Divisional Dean's Student Petition Appointments (varies)	76	38
Concurrent Enrollment Requests (varies)	121	—
Reception Only (varies)	1,254	—
Graduation Certifications (varies)	1,085	—
Readmissions (varies)	190	—
Admission Files for Review (varies)	44	—
Grand Totals	31,780	34,121

¹Duplicated, not unique students

²Total Time = Total # students x Total Time/Event