

Associate Dean of Student Academic Affairs

Michael A. McKibben

Director—Barbra J. Wallace

Assistant Director—Michelle D. Butler  
(Lead Academic Advisor ENTM/GEOL/GEPH)

Transition Advisor—Erica Aros  
(Academic Advisor/NURO)

Supervising Academic Advisor—Denise Correll  
(Lead Academic Advisor BCH, NURO, PLBL)

Academic Advisor BCH—Tiffany Medley

Academic Advisor BIOL/BLSC/NURO—Victor Moreira

Supervising Academic Advisor—Rena Burton  
(Lead Academic Advisor MATH/ENSC/STAT)

Lead Academic Advisor CHEM/ENSC—Evelyn Luna

Supervising Academic Advisor—William (Bill) Sovich  
(Lead Academic Advisor BIOL/BLSC/CMDB/MCBL)

Academic Advisor BIOL/BLSC—Jacqueline Barruga

Academic Advisor BIOL/BLSC—Jennifer Hernandez

Academic Advisor BIOL/BLSC—Veronica Ibarra

Lead College Academic Advisor—Aaron Bushong  
(Undeclared and Lead Academic Advisor PHYS)

Records Mgr. & Articulation Officer—Dennis David  
(Undeclared Advisor)

Scholarships and Commencement Coord.—Mario Trejo  
(Undeclared Advisor)

STEM Pathways Grant Advisor—Nhi Tran

CNAS Scholars/RISE Coordinator—Scott Silverman

CNAS UAAC Business Operations Mgr.—Lisa Gonzales

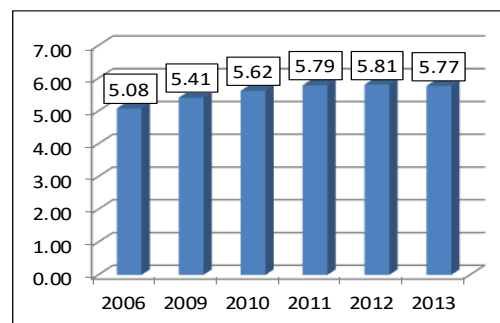
Exec. Comm. Support & Data Analyst —Shante Morton

Special Events Coord./Reception—Kristine Parada



*The Mission of the CNAS Undergraduate Academic Advising Center is to provide proactive services to students, staff, and faculty, and to empower students through consistent advising that upholds the integrity of the institution. Through empathy, respect, and accountability, advisors will guide students to achieve realistic academic goals.*

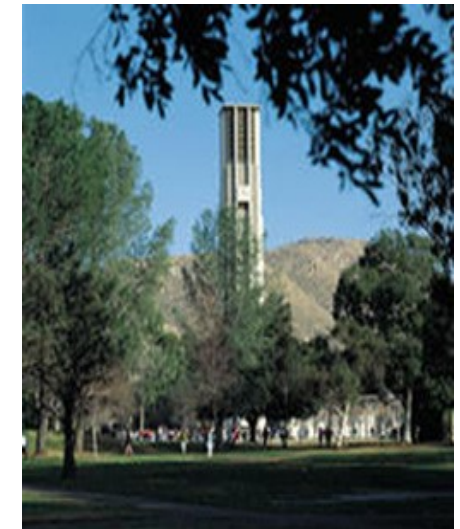
Student Advising Benchmarks as measured by annual, comprehensive iEval survey in Spring 2006 through Spring 2013 with 14%, 20%, 46%, 51%, 21%, and 43% of CNAS undergraduate students responding, respectively. This graph represents the average student responses on a scale from 1 to 7, 1 being worst, 7 being best.



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# CNAS Undergraduate Academic Advising Center

## Annual Report 2012-13

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**CNAS UAAC by the Numbers**  
**Summer 2012 through Spring 2013**

The College of Natural and Agricultural Sciences Undergraduate Academic Advising Center (CNAS UAAC) provides centralized, professional academic advising for undergraduates in the College of Natural and Agricultural Sciences. We work with faculty and academic departments to establish criteria for progress in the major and to monitor students' progress in meeting those established criteria. Below is the fourth annual report of the CNAS UAAC.

**CNAS UAAC Goals**

1. Promote student growth and development
2. Assist students in assessing their interests and abilities, examining their educational goals, making decisions, and developing short-term and long-term plans to meet their objectives
3. Discuss and clarify educational, career, and life goals
4. Provide accurate and timely information and interpret institutional, general education, and major requirements
5. Assist students to understand the educational context within which they are enrolled
6. Advise on the selection of appropriate courses and other educational experiences
7. Clarify institutional policies and procedures
8. Evaluate and monitor student academic progress and the impact on achievement of goals
9. Reinforce student self-direction and self-sufficiency
10. Direct students with educational, career, or personal concerns, or skill/learning deficiencies, to other resources and programs on campus when necessary
11. Make students aware of, and refer to, educational, institutional, and community resources and services (e.g., internship, study abroad, honors, service-learning, research opportunities)
12. Collect and distribute relevant data about student needs, preferences, and performance for use in CNAS undergraduate decisions and policy

**Summer 2012 through Spring 2013 Achievements**

- Continued to implement the five year, \$5M Hispanic Serving Institution Grant to increase eligible students to transfer to UCR in STEM field majors.
- Facilitated Research in Science and Engineering (RISE) summer research program and symposium.
- Adapted and implemented a new, user-friendly, on-line Graduation Application Form to facilitate more effective and efficient application processing.
- Hired and/or trained five new staff due to resignations/new permanent and temporary provisions.
- Researched, developed, and implemented the new position of "Transition Advisor" to better assist students who are in transition between colleges.
- Developed and implemented new Major Choice Workshops for Undeclared Students to deliver important information more efficiently and effectively.
- Facilitated CNAS Freshman Scholars Program with 27 tracks and 406 student participants in 11-12 netting a 10.8% increase in first year retention and 0.33 improvement in term grade point averages for participants vs. non-participants.
- Facilitated CNAS Freshman Scholars Program with 27 tracks and 596 student participants in 12-13 netting 0.32 improvement in term grade point averages for participants vs. non-participants.
- Staff presented several presentations at various professional conferences on topics including Centralized Academic Advising, STEM Athlete Advising, College Change of Major Processes, Student Action Plans, Advising in Groups, and Transition Advising.
- Facilitated California Alliance for Minority Participation in the Sciences, and CAMP Bridge to the Doctorate Activity, an NSF-funded program.
- Continued to analyze data and advise university administration and faculty on student enrollment trends and predicted course-seat need.
- Facilitated campus-wide Professional Academic Advisor Certification Course.
- Submitted and was awarded new 5-year National Science Foundation STEP Grant to increase participation in CNAS Freshman Scholars Learning Communities from 50-80%.
- Developed and implemented new "Sequence to Success" DNA Barcoding Challenge as outreach to local community college students.
- Established new STEM Connections Program community room for students to study and network.

<b>EVENT/CONTACT</b>	<b>Total Student<sup>1</sup> Contacts</b>	<b>Total Time<sup>2</sup> (in hours)</b>
Articulation Requests (varies)	<b>166</b>	—
Highlander Orientation for Freshman (7 hours/session)	<b>1,260</b>	<b>8,820</b>
Mandatory Fall Orientation (1 hour/session FR and TR)	<b>1,457</b>	<b>1,457</b>
NASC 93 Discussion Instruction (10 hours/class)	<b>470</b>	<b>4,700</b>
Individual advising (varies)	<b>9,366</b>	<b>2,740</b>
CCRAA-HSI STEM Pathways Grant Activities	<b>411</b>	<b>1,725</b>
On-line Course Plan Review (0.5 hour/review)	<b>13,014</b>	<b>6,507</b>
Undergraduate Recruitment (varies)	<b>676</b>	—
Group Advising (1-2 hrs per session)	<b>543</b>	<b>912</b>
Associate Dean's Student Petition Appointments (varies)	<b>134</b>	—
Concurrent Enrollment Requests (varies)	<b>152</b>	—
Reception Only (varies)	<b>2,040</b>	—
Graduation Certifications (varies)	<b>837</b>	—
Readmissions (varies)	<b>188</b>	—
Admission Files for Review (varies)	<b>45</b>	—
<b>Grand Totals</b>	<b>30,759</b>	<b>26,861</b>

<sup>1</sup>Duplicated, not unique students

<sup>2</sup>Total Time = Total # students x Total Time/Event