

CNAS UAAC Staff Fall 2015

Divisional Dean of Student Academic Affairs

Michael A. McKibben

Director—Barbra J. Wallace

CNAS Scholars Coordinator—Jennifer Coplea

CNAS UAAC Business Operations Mgr.—Luke Hoepfner

Exec. Comm. Support & Data Analyst—Alice Chavez
Special Events Coord./Reception—Norma Juracan

Assoc. Director—Michelle D. Butler
(Lead Academic Advisor ENTM/Earth Sci./ENSC/
MATH/PHYS)

STEM Pathways Grant /RISE Coordinator—Nhi Tran

STEM Pathways Counselor—Marissa Carranza

Assistant Director—William (Bill) Sovich
Coordinator, Life Science Advising Unit I
(Lead Academic Advisor BIOL/BLSC/CMDB/MCBL)

Academic Advisor BIOL—Felicia Rivas
Lead Advisor BCH—Richard Rangel

Coord., Life Science Advising Unit II—Norma Palacios

Academic Advisor BIOL/BLSC—Nancy Esposito
Academic Advisor BIOL—Summer Sharif
Academic Advisor BIOL—Sana Mohammed

Coord., Math & Physical Science Unit—Javier Ramirez

Lead Advisor CHEM/STAT—Karen Mitchell

Assistant Director—Denise Correll
(Lead Advisor PLBL/Undeclared)

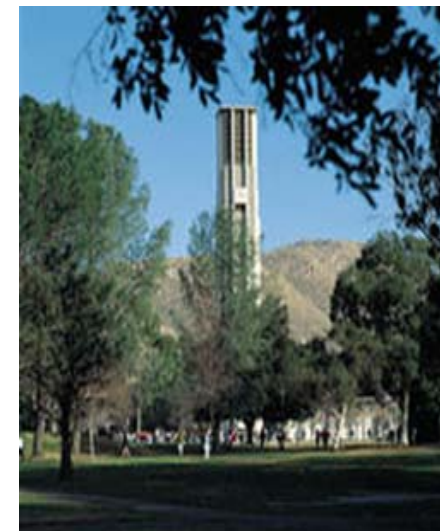
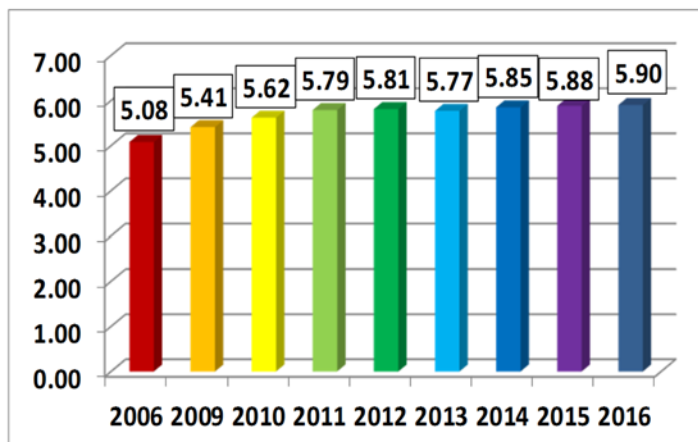
Scholarships and Commencement Coord.—Mario Trejo
(Undeclared/College Advisor)
Transition Advisor—Erica Aros
(Undeclared Advisor/NURO)
Undeclared/College Advisor—Katie Smith

CNAS UAAC Staff Members 2015-16



The Mission of the CNAS Undergraduate Academic Advising Center is to provide proactive services to students, staff, and faculty, and to empower students through consistent advising that upholds the integrity of the institution. Through empathy, respect, and accountability, advisors will guide students to achieve realistic academic goals.

Student Advising Benchmarks as measured by annual, comprehensive iEval survey in Spring 2006 through Spring 2016 with 14%, 20%, 46%, 51%, 21%, 43%, 30%, 27%, and 7.5% of CNAS undergraduate students responding, respectively. This graph represents the average student responses on a scale from 1 to 7, 1 being worst, 7 being best.



CNAS Undergraduate Academic Advising Center

Annual Report
2015-16

1223 Pierce Hall
951-827-7294

www.cnasstudent.ucr.edu

Summer 2015 through Spring 2016 Achievements

The College of Natural and Agricultural Sciences Undergraduate Academic Advising Center (CNAS UAAC) provides centralized, professional academic advising for undergraduates in the College of Natural and Agricultural Sciences. We work with faculty and academic departments to establish criteria for progress in the major and to monitor students' progress in meeting those established criteria.

CNAS UAAC Goals

1. Promote student growth and development
2. Assist students in assessing their interests and abilities, examining their educational goals, making decisions, and developing short-term and long-term plans to meet their objectives
3. Discuss and clarify educational, career, and life goals
4. Provide accurate and timely information and interpret institutional, general education, and major requirements
5. Assist students to understand the educational context within which they are enrolled
6. Advise on the selection of appropriate courses and other educational experiences
7. Clarify institutional policies and procedures
8. Evaluate and monitor student academic progress and the impact on achievement of goals
9. Reinforce student self-direction and self-sufficiency
10. Direct students with educational, career, or personal concerns, or skill/learning deficiencies, to other resources and programs on campus when necessary
11. Make students aware of, and refer to, educational, institutional, and community resources and services (e.g., internship, study abroad, honors, service-learning, research opportunities)
12. Collect and distribute relevant data about student needs, preferences, and performance for use in CNAS undergraduate decisions and policy

- Continued to implement the five year STEM Pathways Program/Hispanic Serving Institution Grant to increase eligible students to transfer to UCR in STEM field majors. Major activities included facilitating "Sequence to Success DNA Barcoding Challenge" and "Experience Physics Pathway" early research engagements as outreach to prospective community college transfer students. Program provided research stipends for 74 students.
- Continued to implement the five year NSF-STEP Grant to increase retention and graduation rates in STEM fields by increasing first-year participation in CNAS Freshman Scholars Learning Communities from 50 to 80%.
- Continued to facilitate the CNAS Freshman Scholars Program with 41 tracks and 851 student participants in 14-15 netting a 0.2 improvement in term grade point averages for participants vs. non-participants. In addition, the campus retained 96.4% of the students who completed the 14-15 CNAS Learning Community versus only 84% of those who did not participate in the program.
- Began implementing the five year Howard Hughes Medical Institute SALSA Grant to increase retention and graduation rates in STEM fields by increasing student participation in early research engagement.
- Continued to facilitate the Research in Science and Engineering (RISE) summer research program and symposium with 48 undergraduates from three different programs participating in 10 weeks of full-time summer research and professional development culminating in a research symposium at summer's end.
- Continued to facilitate the CNAS Transition Advising Program, hiring and training 5 former CNAS undergraduate students who have successfully transitioned to new CHASS majors to serve as role models for their peers who are making the same transition.
- Hired and trained thirteen new staff due to resignations/new permanent and temporary provisions.
- UAAC staff presented at the first Annual Conference California Collaborative Advising and Counseling Conference on UCR's Professional Academic Advisor Certification Program.
- Continued to analyze data and advise university administration and faculty on student enrollment trends and predicted course-seat need.
- Facilitated campus-wide Professional Academic Advisor Certification Course.

EVENT/CONTACT	Total Student¹ Contacts	Total Time² (in hours)
Articulation Requests ³	125	—
Highlander Orientation for Freshman (7 hours/session)	1,458	10,206
Mandatory Fall Orientation (1 hour/session FR and TR)	1,663	1,663
NASC 93 Discussion Instruction (10 hours/class)	779	7,790
Individual advising (varies)	9,168	3,955
HSI STEM Pathways Grant Activities	916	2,537
On-line Course Plan Review (0.5 hour/review)	14,994	7,497
Undergraduate Recruitment ³	4,672	—
Group Advising (1-2.5 hrs per session)	422	543
Divisional Dean's Student Petition Appointments ³	89	36
Concurrent Enrollment Requests (varies)	109	—
ESCAPE Career Seminar	46	368
Reception Only ³	1,500	655
Graduation Certifications ³	878	—
Readmissions ³	155	—
Admission Files for Review ³	140	—
Grand Totals	37,114	35,250

¹Duplicated, not unique students

²Total Time = Total # students x Total Time/Event

³Time varies