

**CNAS UAAC Staff**

**Associate Dean of Student Academic Affairs**

Michael A. McKibben

**Director—Barbra J. Wallace**

**Assistant Director—Michelle D. Butler**

(Lead Academic Advisor ENTM/GEOL/GEPH)

**Supervising Academic Advisor—Denise Correll**

(Lead Academic Advisor BCH, NURO, PLBL)

Academic Advisor BCH—Tiffany Medley

Academic Advisor BCH/BIOL/BLSC/NURO—Erica Aros

**Supervising Academic Advisor—Rena Burton**

(Lead Academic Advisor MATH/ENSC/STAT)

Lead Academic Advisor CHEM,

Academic Advisor FR and SO ENSC—Evelyn Luna

**Supervising Academic Advisor—William (Bill) Sovich**

(Lead Academic Advisor BIOL/BLSC/CMDB/MCBL)

Academic Advisor BIOL/BLSC—Heather McKee

Academic Advisor BIOL/BLSC—Jacqueline Loya

Academic Advisor BIOL/BLSC—Veronica Miranda

**Lead College Academic Advisor—Aaron Bushong**

(Undeclared and Lead Academic Advisor PHYS)

Records Mgr. & Articulation Officer—Dennis David

(Undeclared Advisor)

**STEM Pathways Grant Advisor—Nhi Tran**

**CNAS Scholars/CAMP/**

**CAMP-BD Coordinator—Christopher Olivera**

**CNAS UAAC Business Operations Mgr.—Lisa Gonzales**

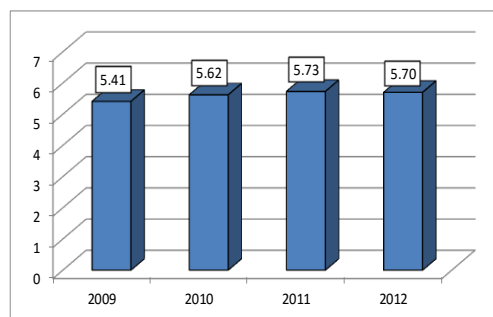
Exec. Comm. Support & Data Analyst —Cherie Pierce

Special Events Coordinator—Kristine Parada



*The Mission of the CNAS Undergraduate Academic Advising Center is to provide proactive services to students, staff, and faculty, and to empower students through consistent advising that upholds the integrity of the institution. Through empathy, respect, and accountability, advisors will guide students to achieve realistic academic goals.*

Student Advising Benchmarks as measured by comprehensive iEval survey in Spring 2009, 2010, 2011, and 2012 with 20%, 46%, 51%, and 21% of CNAS undergraduate students responding, respectively. This graph represents the average student responses on a scale from 1 to 7, 1 being worst, 7 being best.



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# CNAS Undergraduate Academic Advising Center

## Annual Report 2011-12

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**CNAS UAAC by the Numbers**  
**Summer 2011 through Spring 2012**

The College of Natural and Agricultural Sciences Undergraduate Academic Advising Center (CNAS UAAC) provides centralized, professional academic advising for undergraduates in the College of Natural and Agricultural Sciences. We work with faculty and academic departments to establish criteria for progress in the major and to monitor students' progress in meeting those established criteria. Below is the fourth annual report of the CNAS UAAC.

**CNAS UAAC Goals**

1. Promote student growth and development
2. Assist students in assessing their interests and abilities, examining their educational goals, making decisions, and developing short-term and long-term plans to meet their objectives
3. Discuss and clarify educational, career, and life goals
4. Provide accurate and timely information and interpret institutional, general education, and major requirements
5. Assist students to understand the educational context within which they are enrolled
6. Advise on the selection of appropriate courses and other educational experiences
7. Clarify institutional policies and procedures
8. Evaluate and monitor student academic progress and the impact on achievement of goals
9. Reinforce student self-direction and self-sufficiency
10. Direct students with educational, career, or personal concerns, or skill/learning deficiencies, to other resources and programs on campus when necessary
11. Make students aware of, and refer to, educational, institutional, and community resources and services (e.g., internship, study abroad, honors, service-learning, research opportunities)
12. Collect and distribute relevant data about student needs, preferences, and performance for use in CNAS undergraduate decisions and policy

**Summer 2011 through Spring 2012 Achievements**

- Continued to implement College Cost Reduction and Access Act Science, Technology, Engineering and Mathematics (CCRAA-STEM) Pathways Grant to recruit and retain eligible, incoming community college transfer students in STEM majors. Successfully closed out grant at end of funding period, September 2011.
- Developed and implemented Transfer Advising Workshops, Earth Sciences Graduating Senior Workshops, and Summer Session Information Workshops to ensure efficient service delivery.
- Hired and/or trained five new staff due to resignations/retirements.
- Facilitated CNAS Freshman Scholars Program with 27 tracks and more than 550 student participants in 10-11 netting a 1.6% increase in first year retention and 0.14 improvement in term grade point averages for participants vs. non-participants.
- Facilitated CNAS Freshman Scholars Program with 29 tracks and more than 550 student participants in 11-12 netting 0.33 improvement in term grade point averages for participants vs. non-participants.
- Staff presented several presentations at various professional conferences on topics covering "UCR's Professional Academic Advisor Certification Course", "Advisor Performance Analysis and Feedback Technique", and "NASC 93 Discussion Instructional Techniques and Success Data".
- Facilitated California Alliance for Minority Participation in the Sciences, an NSF-funded program.
- Began to implement new \$1 million grant for CAMP Bridge to the Doctorate Activity.
- Began to implement the new five year, \$5M Hispanic Serving Institution Grant to increase eligible students to transfer to UCR in STEM field majors, continuing efforts and success from previous CCRAA/HSI Grant.
- Assisted faculty to develop new progress standards for Cell, Molecular, and Developmental Biology, Chemistry, Environmental Sciences, Microbiology, and Physics majors.
- Developed and implemented several new ways to communicate with students including the use of "advising blogs" and "instant messaging" advising.
- Continued to analyze data and advise university administration and faculty on student enrollment trends and predicted course seat need.
- Developed and implemented a new reception-only student survey

<b>EVENT/CONTACT</b>	<b>Total Student<sup>1</sup> Contacts</b>	<b>Total Time<sup>2</sup> (in hours)</b>
Articulation Requests (varies)	<b>187</b>	—
Highlander Orientation for Freshman (7 hours/session)	<b>1,072</b>	<b>7,504</b>
Mandatory Fall Orientation (1 hour/session)	<b>1,072</b>	<b>1,072</b>
NASC 93 Discussion Instruction (10 hours/class)	<b>417</b>	<b>4,170</b>
Individual advising (varies)	<b>7,686</b>	<b>2,208</b>
CCRAA-HSI STEM Pathways Grant Activities	<b>612</b>	<b>1724</b>
On-line Course Plan Review (0.5 hour/review)	<b>12,886</b>	<b>6,443</b>
Undergraduate Recruitment (varies)	<b>919</b>	—
Group Advising (1-2 hrs per session)	<b>509</b>	<b>760</b>
Associate Dean's Student Petition Appointments (varies)	<b>67</b>	<b>34</b>
Concurrent Enrollment Requests (varies)	<b>226</b>	—
Reception Only (varies)	<b>2,766</b>	<b>356</b>
Graduation Certifications (varies)	<b>715</b>	—
Readmissions (varies)	<b>213</b>	—
Admission Files for Review (varies)	<b>32</b>	—
<b>Grand Totals</b>	<b>29,379</b>	<b>24,271</b>

<sup>1</sup>Duplicated, not unique students

<sup>2</sup>Total Time = Total # students x Total Time/Event