

CNAS UAAC Staff

Associate Dean of Undergraduate Advising

Michael A. McKibben

Director—Barbra J. Wallace

Assistant Director—Michelle D. Butler

(Lead Academic Advisor ENTM)

Supervising Academic Advisor—Denise Correll

(Lead Academic Advisor PLBL)

Lead Academic Advisor BCH—Linda Vigil

Lead Academic Advisor NURO—Elizabeth Eriksen

Supervising Academic Advisor—Rena Roberts

(Lead Academic Advisor CHEM/MATH/STAT)

Lead Academic Advisor ENSC/GEOL/GEPH/GESC—

Nadiyah Elamin

Supervising Academic Advisor—William (Bill) Sovich

(Lead Academic Advisor BIOL/BLSC)

Academic Advisor BIOL/BLSC—Poinka Wong

Academic Advisor BIOL/BLSC—Amber Newell

Academic Advisor BIOL/BLSC—Heather McKee

Lead College Academic Advisor—Aaron Bushong

(Undeclared and Lead Academic Advisor PHYS)

Records Mgr. & Articulation Officer—Dennis David

(Undeclared Advisor)

STEM Pathways Grant Advisor—Nhi Tran

CNAS Scholars/CAMP Coordinator—Christopher Olivera

CNAS UAAC Business Operations Mgr.—Lisa Gonzales

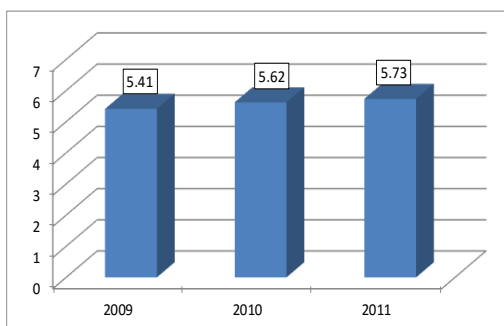
Exec. Comm. Support & Data Analyst —Cherie Pierce

Special Events Coordinator—Kristine Parada



The Mission of the CNAS Undergraduate Academic Advising Center is to provide proactive services to students, staff, and faculty, and to empower students through consistent advising that upholds the integrity of the institution. Through empathy, respect, and accountability, advisors will guide students to achieve realistic academic goals.

Student Advising Benchmarks as measured by comprehensive iEval survey in Spring 2009, 2010 and 2011 with 20%, 46%, and 51% of CNAS undergraduate students responding, respectively. This graph represents the average student responses on a scale from 1 to 7, 1 being worst, 7 being best.



1223 Pierce Hall

Phone: 951-827-7294

Fax: 951-827-2243

**COLLEGE OF NATURAL
& AGRICULTURAL
SCIENCES**



CNAS Undergraduate Academic Advising Center

Annual Report 2010-11

1223 Pierce Hall
951-827-7294

www.cnasstudent.ucr.edu

Summer 2010 through Spring 2011 Achievements

The College of Natural and Agricultural Sciences Undergraduate Academic Advising Center (CNAS UAAC) provides centralized, professional academic advising for undergraduates in the College of Natural and Agricultural Sciences. We work with faculty and academic departments to establish criteria for progress in the major and to monitor students' progress in meeting those established criteria. Below is the third annual report of the CNAS UAAC.

CNAS UAAC Goals

1. Promote student growth and development
2. Assist students in assessing their interests and abilities, examining their educational goals, making decisions, and developing short-term and long-term plans to meet their objectives
3. Discuss and clarify educational, career, and life goals
4. Provide accurate and timely information and interpret institutional, general education, and major requirements
5. Assist students to understand the educational context within which they are enrolled
6. Advise on the selection of appropriate courses and other educational experiences
7. Clarify institutional policies and procedures
8. Evaluate and monitor student academic progress and the impact on achievement of goals
9. Reinforce student self-direction and self-sufficiency
10. Direct students with educational, career, or personal concerns, or skill/learning deficiencies, to other resources and programs on campus when necessary
11. Make students aware of, and refer to, educational, institutional, and community resources and services (e.g., internship, study abroad, honors, service-learning, research opportunities)
12. Collect and distribute relevant data about student needs, preferences, and performance for use in CNAS undergraduate decisions and policy

- Continued to implement new College Cost Reduction and Access Act Science, Technology, Engineering and Mathematics (CCRAA-STEM) Pathways Grant by hiring two grant staff members to recruit and retain eligible, incoming community college transfer students in STEM majors. Program highlights included Bridge to Research summer program, stipend supported faculty research participation, STEM Peer Mentor Program, and Career Development Programming.
- Developed and implemented Change of Major Workshops to ensure efficient service delivery.
- Hired and trained three new staff due to resignations/retirements.
- Facilitated CNAS Freshman Scholars Program with 25 tracks and more than 600 student participants in 09-10 netting 7.5% increase in first year retention and 0.20 improvement in term grade point averages for participants vs. non-participants.
- Facilitated CNAS Freshman Scholars Program with 27 tracks and nearly 600 student participants in 10-11 netting 0.14 improvement in term grade point averages for participants vs. non-participants.
- Developed and implemented "Professional Development Forum" to encourage professional development.
- Developed and implemented "Advisor Performance Analysis and Feedback Technique" using iEval data to inform advisors' practice and professional development.
- Facilitated California Alliance for Minority Participation in the Sciences, an NSF-funded program.
- Submitted proposal for \$1 million grant for CAMP Bridge to the Doctorate Activity.
- Submitted proposal for a new five year, \$5M Hispanic Serving Institution Grant to increase eligible students to transfer to UCR in STEM field majors.
- Assisted faculty to develop initial advising policies for the new majors of Cell, Molecular and Developmental Biology and Microbiology and redirection of students from Biological Sciences major.
- Advised faculty in the creation or updates of academic progress standards, change of major, transfer admissions, and discontinuation criteria.
- Upgraded UAAC web site to new Content Management System.
- Developed models for predicting new student enrollment based on new selective admissions criteria.
- Developed and implemented new electronic forms processing procedures and policies.

EVENT/CONTACT	Total Student ¹ Contacts	Total Time ² (in hours)
Articulation Requests (varies)	121	—
Bear Facts Orientation (7 hours/session)	1,679	11,753
Mandatory Fall Orientation (1 hour/session)	1,679	1,679
NASC 93 Discussion Instruction (10 hours/class)	436	4,360
Individual advising (varies)	10,532	3,242
CCRAA-HSI STEM Pathways Grant Activities	250	2,650
On-line Course Plan Review (0.5 hour/review)	13,813	6,907
Undergraduate Recruitment (varies)	783	—
Group Advising (1-2.5 hrs/session)	144	299
Associate Dean's Student Petition Appointments (varies)	197	94
Reception Only (varies)	3,113	534
Graduation Certifications (varies)	663	—
Readmissions (varies)	179	—
Admission Files for Review (varies)	52	—
Grand Totals	33,641	31,518

¹Duplicated, not unique students

²Total Time = Total # students x Total Time/Event