

Divisional Dean of Student Academic Affairs

Connie Nugent

Director—Barbra J. Wallace

Coordinator, CNAS Scholars Programs—Jennifer Coplea

Asst. Coordinator—Jaron Paschke

CNAS UAAC Financial and Logistics Unit

Financial Assistant—Jacqueline Hamilton

Special Events Coord./Reception—Carrie Pyle

Associate Director—Michelle D. Butler (Lead Advisor

ERSC, GEO, and GEPH)

STEM Pathways/RISE Coordinator—Nhi Tran

STEM Pathways Counselor—Marissa Carranza

Life Science Advising Unit I

Lead Advisor BCH—Richard Rangel

Academic Advisor BCH—Liliana Aguila

Lead Advisor CMDB, MCBL & NURO—Felicia Smith

Academic Advisor (MCBL, NURO)—Maira Mercado

Coord., Life Science Advising Unit II—Norma Palacios

(Academic Advisor BIOL)

Lead Advisor BIOL—Nakita Lea

Academic Advisor BIOL—Errycia Davis

Academic Advisor BIOL—Nancy Vasquez

Coord., Math & Physical Science Unit—Javier Ramirez

(Lead Advisor MATH/STAT)

Academic Advisor CHEM—Kourtney Brumfield

Academic Advisor ENSC/PHYS—Mario Garcia

Assistant Director—Denise Correll

(Lead Advisor PLBL/Undeclared)

Scholarships & Commencement Coord.—Katie Smith

(Undeclared/College Advisor)

Undeclared /College Advisor—Kia Herron

Transition Advisor—Elizabeth Jimenez

Undeclared/College Advisor—Johanna Navarrete

MAAPS Advising Unit

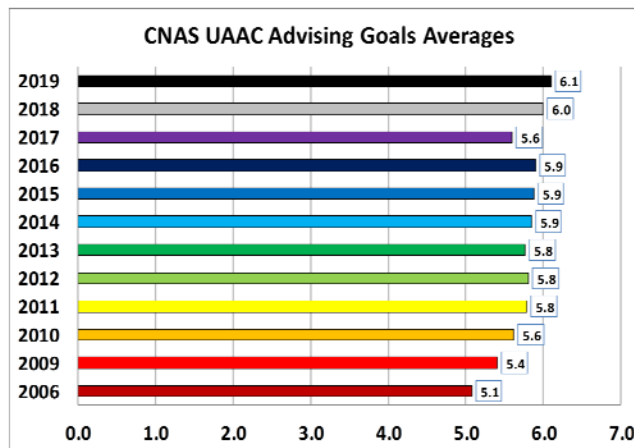
CHASS/BUS/GSOE/SPP MAAPS Advisor—Maura Caceres

CNAS/BCOE/CHASS MAAPS Advisor—Mario Trejo

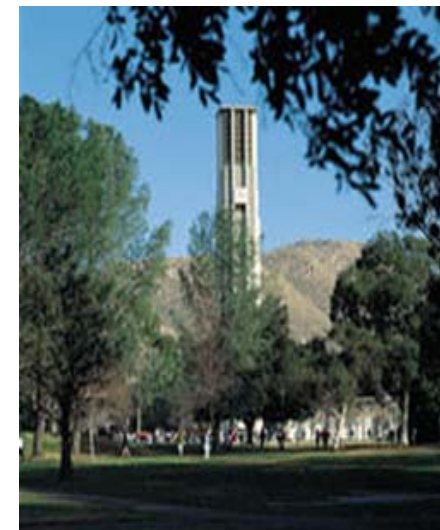


The Mission of the CNAS Undergraduate Academic Advising Center is to provide proactive services to students, staff, and faculty, and to empower students through consistent advising that upholds the integrity of the institution. Through empathy, respect, and accountability, advisors will guide students to achieve realistic academic goals.

The Academic Advising Benchmarks displayed in the graph below were adopted from the Council of Advancement in Standards in Higher Education for advising centers as measured by annual, comprehensive iEval survey in Spring 2006 through Spring 2019. Survey return rates were measured at 14%, 20%, 46%, 51%, 21%, 43%, 30%, 27%, 7.5%, 19.6%, 15.1%, and 8.7% of CNAS undergraduate students responding, respectively. This graph represents the average student responses on a scale from 1 to 7, 7 being the best and 1 being the worst.



COLLEGE OF NATURAL & AGRICULTURAL SCIENCES



CNAS Undergraduate Academic Advising Center

Annual Report 2018-19

1223 Pierce Hall
951-827-7294

www.cnasstudent.ucr.edu

Summer 2018 through Spring 2019 Achievements

CNAS UAAC by the Numbers Summer 2018 through Spring 2019

The College of Natural and Agricultural Sciences Undergraduate Academic Advising Center (CNAS UAAC) provides centralized, professional academic advising for undergraduates in the College of Natural and Agricultural Sciences. We work with faculty and academic departments to establish criteria for progress in the major and to monitor students' progress in meeting those established criteria.

CNAS UAAC Goals

1. Promote student growth and development
2. Assist students in assessing their interests and abilities, examining their educational goals, making decisions, and developing short-term and long-term plans to meet their objectives
3. Discuss and clarify educational, career, and life goals
4. Provide accurate and timely information and interpret institutional, general education, and major requirements
5. Assist students to understand the educational context within which they are enrolled
6. Advise on the selection of appropriate courses and other educational experiences
7. Clarify institutional policies and procedures
8. Evaluate and monitor student academic progress and the impact on achievement of goals
9. Reinforce student self-direction and self-sufficiency
10. Direct students with educational, career, or personal concerns, or skill/learning deficiencies, to other resources and programs on campus when necessary
11. Make students aware of, and refer to, educational, institutional, and community resources and services (e.g., internship, study abroad, honors, service-learning, research opportunities)
12. Collect and distribute relevant data about student needs, preferences, and performance for use in CNAS undergraduate decisions and policy

- Continued to work to increase the number of transfer admits as part of campus-wide 2:1 Freshman to Transfer Initiative. Major activities included facilitating "Sequence to Success DNA Barcoding Challenge" and 19 "Admit Celebrations" at California Community Colleges across the state.
- Continued to facilitate the Summer Bridge to Research Program with paid research positions for 17 incoming transfer students, and 67 continuing students.
- Completed and surpassed the expansion goal of the five-year NSF-STEP Grant to increase participation in CNAS Freshman Scholars Learning Communities to 80%. Facilitated the CNAS FSLC Program with 56 cohorts and 1230 student participants in 18-19, netting a 0.23 improvement in term GPAs for participants. In addition, FR to SO retention for 17-18 participants was 95.4% vs. 88.0% for the control group.
- Created and implemented new Transfer Transition Seminar Course for 150 new CNAS transfer students.
- Continued to implement the five year HHMI SALSA Grant to increase retention and graduation rates in STEM fields using early research engagement.
- Continued to implement the five year NSF-PERSIST grant to increase retention and graduation rates of sophomore students in STEM fields using faculty mentoring and career development.
- Continued to implement the three-year Dept. of Ed. Grant Monitoring Advising Analytics to Promote Success (MAAPS), using customized degree maps and proactive advising to ensure timely degree attainment.
- Continued to represent CNAS on the Chancellor's campus-wide Degree Processing Task Force, the VPDUE's campus-wide Enrollment Management Task Force, and the campus-wide Articulation Task Force.
- Dramatically decreased the time to certify CNAS undergraduate degrees from more than 12 weeks after grades post to only 4 weeks.
- UAAC staff represented UCR by presenting at various professional conferences including UC and UCR Undergraduate Academic Advising Conferences, California Collaborative Academic Advising Conference, NACADA Regional and Annual Conferences, and the nationwide First Year Experience Conference.
- Facilitated campus-wide Professional Academic Advisor Certification Course.
- Created and implemented the new Data Boot Camp Course to train staff in skills needed to mine, refine, analyze, display, and present data.

EVENT/CONTACT	Total Student ¹ Contacts	Total Time ² (in hours)
Admission Files for Review ³	183	—
Articulation Requests ³	181	—
CNAS FSLC Workshops (1 hr.) ¹	331	
CNAS LC Peer Mentoring ³	177	300
Concurrent Enrollment Requests (varies) ¹	59	—
Divisional Dean's Student Petition Appointments ³	54	30
ESCAPE Career Seminar	47	352.5
Degree Certifications ³	1185	—
In-person Group Advising (1-2.5 hrs. per session)	715	886
Highlander Orientation for Freshman (7 hours/session)	1,755	12,285
Individual advising (varies) ¹	11,136	6,562
Mandatory Fall Orientation (1 hour/session FR and TR)	1,877	1,877
On-line Academic Advising Workshops	365	—
On-line Term Plan Review ¹ (0.5 hour/review x 3 terms/yr.)	6,173	9,259
NASC 93 Instruction FR (10 hrs.)	1057	10,570
NASC 92 Instruction TR (7.5 hrs.)	145	1,067
Readmissions ³	113	—
Reception Only ³	1,248	208
STEM Transfer Pathways	2257	7,428
Transition Peer Mentoring	79	—
Grand Totals	29,137	50,825

¹Duplicated, not unique students

²Total Time = Total # students x Total Time/Event

³Time varies

⁴Includes Family members