

Attention Graduating Class 2019 pursuing Learning and Behavioral Studies concentration:

The development section requires completion of two courses from the following Senate approved course selection: EDUC 160, EDUC 161, and EDUC 172. These courses are scheduled to be offered:

- Fall 2018 - EDUC 161 & EDUC 172
- Winter 2019 - EDUC 160
- Spring 2019 – no courses are scheduled

Please modify your Fall 2018 course schedule so that you complete the development section by Winter 2019.

Course	Title	Summer 2018	Fall 2018	Winter 2019	Spring 2019
EDUC 003-001	Imagining Teaching: Science/Mathematics Emphasis (Prerequisite: Participant of Science Math Initiative (SMI): http://smi.ucr.edu)			X	
EDUC 004-001	Looking in Classrooms: Science/Mathematics Emphasis (Prerequisite: Participant of Science Math Initiative (SMI): http://smi.ucr.edu)		X		
EDUC 005-001	Introduction to Education Studies	X	X – reserved for incoming freshman/transfers	X	
EDUC 010-001	Principles of Learning Strategies		X		X
EDUC 020S-001	Introduction to Education Policy Analysis			X	
EDUC 030S-001	Opportunity/Achievement Gap				X
EDUC 040S-001	Education, Society and Culture				X
EDUC 042-001	Education for Critical Consciousness		X		
EDUC 044-001	Principles of Healthful Living	X	X		
EDUC 050-001	Intercollegiate Athletics and American Higher Education		X		
EDUC 051-001	Introduction to Higher Education	X		X	X
EDUC 061-001	Introduction to Human Development			X	X
EDUC 102-001	Democratic Pedagogy: Developing R'Courses		X	X	X
EDUC 104-001	Mathematics Education			X	
EDUC 105-001	Introduction to Science Pedagogy			X	
EDUC 109S-001	Education in a Diverse Society	X	X		
EDUC 110S-001	Learning Theory and Psychology in Education	X	X		
EDUC 112S-001	Understanding Assessment in Education				X
EDUC 114-001	Comparative International Education		X		X
EDUC 116S-001	The Exceptional Child	X		X	X
EDUC 117-001	Educational Statistics			X	
EDUC 118-001	Educational Research Methods		X		
EDUC 122-001	Education, Digital Media, and Democratic Engagement			X	
EDUC 123-001	School Effectiveness and Educational Equity				X
EDUC 129-001	Educational Assessment of Individuals with Disabilities (Prerequisite: EDUC 116/S)				X

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EDUC 133-001	Issues and Trends in Special Education (Prerequisite: EDUC 116/S)	X			
EDUC 134-001	Abnormal Psychology for Educators			X	
EDUC 141-001	Historical and Contemporary Perspectives on Lesbian, Gay, Bisexual, Transgender, and Queer Students and Faculty				X
EDUC 143-001	Ethnic Studies in K-12 Context (new course)	X			
EDUC 144-001	Constructing Success and Failure in K-12 Schools			X	
EDUC/ETST 146-001	Education Perspectives on the Chicano	X		X	
EDUC 152-001	Education, Hip-Hop, and Sport			X	
EDUC 160-001	Cognitive Development in Education			X	
EDUC 161-001	Social Development in Education	X			
EDUC 172S-001 (EDUC 270)	Reading and Language Development				
				X – Priority to Admitted Teacher Ed Candidates. Remaining seats will open September 2018	
EDUC 174-001	Reading and Writing in the Content Areas				
				X – Priority to Admitted Teacher Ed Candidates. Remaining seats will open September 2018	
EDUC 175S-001	Language Development in the Content Areas	X		X	
EDUC 176-001	Language Development in Content Areas: ESL Instruction Emphasis (prerequisite: EDUC 175/S)			X	
EDUC 181-001	Introduction to Applied Behavior Analysis			X	
EDUC 182-001	Applied Behavior Analysis in the Schools			X	
EDUC 183-001	Psychology in the Schools				X
EDUC 184	Social Emotional Learning in the Schools			X	

Updates in red

This is a document designed to assist students plan their schedule for the academic year. Course offerings are subject to change without notice.