

CNAS UAAC Staff Fall 2014

Divisional Dean of Student Academic Affairs

Michael A. McKibben

Director—Barbra J. Wallace

CNAS Scholars/RISE Coordinator—Scott Silverman

CNAS Scholars Assist. Coordinator—Jennifer Hernandez

CNAS UAAC Business Operations Mgr.—Lisa Gonzales

Exec. Comm. Support & Data Analyst —Alice Chavez

Special Events Coord./Reception—Kristine Parada

Assoc. Director—Michelle D. Butler

(Lead Academic Advisor ENTM/Earth Sci./MATH/PHYS)

Academic Advisor—Karen Mitchell

(Lead Academic Advisor CHEM/STAT)

Academic Advisor—Janeth Jauregui

(Lead Academic Advisor ENSC)

STEM Pathways Grant Advisor—Nhi Tran

Asst. Director—William (Bill) Sovich

(Lead Academic Advisor BCH/BIOL/BLSC/CMDB/MCBL)

Academic Advisor BIOL/BLSC—Jacqueline Barruga

Academic Advisor BIOL/BLSC—Susan Braddock

Academic Advisor BIOL/BLSC—Veronica Ibarra

Academic Advisor BIOL/BLSC/NURO—Victor Moreira

Academic Advisor BCH/BIOL/BLSC—Norma Palacios

Academic Advisor BIOL—Robert T. Perez

Academic Advisor BIOL/BLSC—Nancy Ramirez-Rivera

Assist. Director—Denise Correll

(Lead Advisor NURO/PLBL/Undeclared)

Scholarships and Commencement Coord.—Mario Trejo

(Undeclared Advisor)

Transition Advisor—Erica Aros

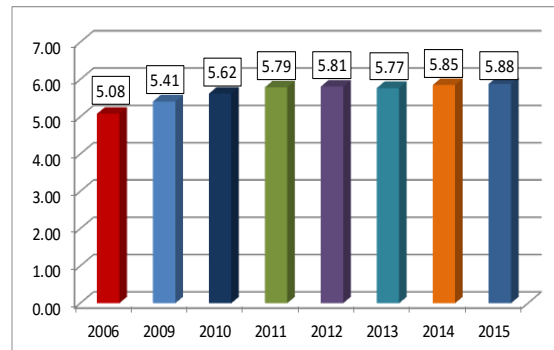
(Academic Advisor/NURO)

CNAS UAAC Staff Members 2014-15



The Mission of the CNAS Undergraduate Academic Advising Center is to provide proactive services to students, staff, and faculty, and to empower students through consistent advising that upholds the integrity of the institution. Through empathy, respect, and accountability, advisors will guide students to achieve realistic academic goals.

Student Advising Benchmarks as measured by annual, comprehensive iEval survey in Spring 2006 through Spring 2013 with 14%, 20%, 46%, 51%, 21%, 43%, 30% and 27% of CNAS undergraduate students responding, respectively. This graph represents the average student responses on a scale from 1 to 7, 1 being worst, 7 being best.



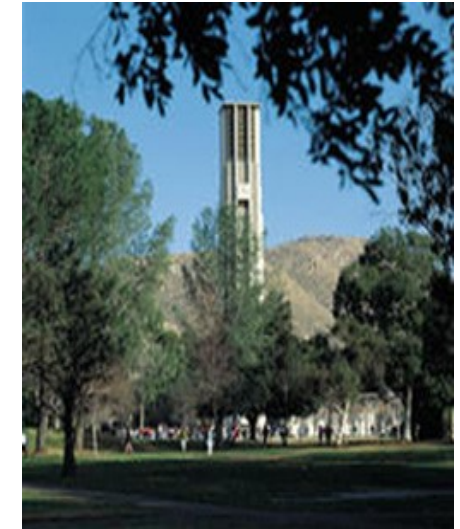
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UC RIVERSIDE UNIVERSITY OF CALIFORNIA

COLLEGE OF NATURAL
& AGRICULTURAL
SCIENCES



CNAS Undergraduate Academic Advising Center

Annual Report
2014-15

1223 Pierce Hall
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CNAS UAAC by the Numbers
Summer 2014 through Spring 2015

The College of Natural and Agricultural Sciences Undergraduate Academic Advising Center (CNAS UAAC) provides centralized, professional academic advising for undergraduates in the College of Natural and Agricultural Sciences. We work with faculty and academic departments to establish criteria for progress in the major and to monitor students' progress in meeting those established criteria. Below is the fourth annual report of the CNAS UAAC.

CNAS UAAC Goals

1. Promote student growth and development
2. Assist students in assessing their interests and abilities, examining their educational goals, making decisions, and developing short-term and long-term plans to meet their objectives
3. Discuss and clarify educational, career, and life goals
4. Provide accurate and timely information and interpret institutional, general education, and major requirements
5. Assist students to understand the educational context within which they are enrolled
6. Advise on the selection of appropriate courses and other educational experiences
7. Clarify institutional policies and procedures
8. Evaluate and monitor student academic progress and the impact on achievement of goals
9. Reinforce student self-direction and self-sufficiency
10. Direct students with educational, career, or personal concerns, or skill/learning deficiencies, to other resources and programs on campus when necessary
11. Make students aware of, and refer to, educational, institutional, and community resources and services (e.g., internship, study abroad, honors, service-learning, research opportunities)
12. Collect and distribute relevant data about student needs, preferences, and performance for use in CNAS undergraduate decisions and policy

Summer 2014 through Spring 2015 Achievements

- Implemented the sophomore –level ESCAPE Career Exploration Day with 43 students participants.
- Continued to implement the five year, \$5M STEM Pathways Program/Hispanic Serving Institution Grant to increase eligible students to transfer to UCR in STEM field majors.
- Continued to implement the five year NSF-STEP Grant to increase retention and graduation rates in STEM fields by increasing learning community participation in CNAS Freshman Scholars Learning Communities from 50-80%.
- Continued to facilitate CNAS Transition Advising with 148 students attending transition workshops for over 262 hours of advising service.
- Facilitated Research in Science and Engineering (RISE) summer research program and symposium. undergraduates participated in 10 weeks of full-time summer research and professional development workshops culminating in a research symposium at summer's end.
- Hired and/or trained seven new staff due to resignations/new permanent and temporary provisions.
- Facilitated CNAS Freshman Scholars Program with 34 tracks and 696 student participants in 13-14 netting a 3.1% increase in first year retention and 0.5 improvement in term grade point averages for participants vs. non-participants.
- Facilitated CNAS Freshman Scholars Program with 41 tracks and 851 student participants in 14-15 netting a 0.2 improvement in term grade point averages for participants vs. non-participants.
- UAAC Staff presented at the 34th Annual Conference on The First Year Experience on the topic: "Magnifying Success: First-Year Success by Expanding STEM Learning Communities" and at the 2015 UCR Academic Advisor Conference on the topic: "Best Practices in the First-Year Seminar".
- Continued to analyze data and advise university administration and faculty on student enrollment trends and predicted course-seat need.
- Facilitated campus-wide Professional Academic Advisor Certification Course.
- Continued to facilitate "Sequence to Success DNA Barcoding Challenge" and "Experience Physics Pathway" early research engagements as outreach to prospective community college transfer students.
- Certified 936 undergraduate CNAS degrees.

EVENT/CONTACT	Total Student¹ Contacts	Total Time² (in hours)
Articulation Requests (varies)	93	—
Highlander Orientation for Freshman (7 hours/session)	1,535	10,841
Mandatory Fall Orientation (1 hour/session FR and TR)	1,535	1,535
NASC 93 Discussion Instruction (10 hours/class)	698	6,980
Individual advising (varies)	8,614	2,531
HSI STEM Pathways Grant Activities	1,439	6,093
On-line Course Plan Review (0.5 hour/review)	13,926	6,963
Undergraduate Recruitment (varies)	1,028	—
Group Advising (1-2.5 hrs per session)	1,119	900
Divisional Dean's Student Petition Appointments (varies)	52	26
Concurrent Enrollment Requests (varies)	96	—
ESCAPE Career Seminar	43	344
Reception Only (varies)	1,410	—
Graduation Certifications (varies)	936	—
Readmissions (varies)	159	—
Admission Files for Review (varies)	71	—
Grand Totals	32,754	34,680

¹Duplicated, not unique students

²Total Time = Total # students x Total Time/Event