

CNAS UAAC Staff

Associate Dean of Undergraduate Academic Advising
Michael A. McKibben

Associate Dean of Recruitment and Student Success
Thomas M. Perring

Director—Barbra J. Wallace

Assistant Director—Michelle D. Butler
(Lead Academic Advisor—ENTM)

Supervising Academic Advisor—Denise Correll
(Lead Advisor PLBL)

Lead Academic Advisor—Linda Vigil (BCH)
Lead Academic Advisor—Kacy Norlin (NURO)

Supervising Academic Advisor—Rena Roberts
(Lead Advisor CHEM/MATH/STAT)

Lead Academic Advisor—Nadiyah Elamin
(ENSC/GEOL/GEPH/GESC)

Supervising Academic Advisor—William (Bill) Sovich
(Lead Advisor BIOL/BLSC)

Academic Advisor—Poinka Wong (BIOL)
Academic Advisor—Anita Acevedo (BLSC)
Academic Advisor—Amber Newell (BIOL/BLSC)

Lead College Academic Advisor—Aaron Bushong
(Undeclared and Lead Academic Advisor PHYS)

Records Mgr. & Articulation Officer—Dennis David
(Undeclared Advisor)

STEM Pathways Grant Advisor—Gina Curasi

STEM Pathways Grant Coordinator—Fernando Vasquez

CNAS Scholars/CAMP Coordinator,—Christopher Olivera

CNAS UAAC Business Operations Mgr.—Lisa Gonzales

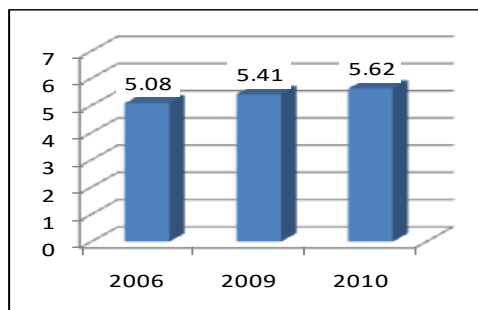
Exec. Comm. Support & Data Analyst —Cherie Pierce
Publications & Special Events Coordinator—Keegan
Foster Warne

CNAS UAAC Staff Members 2009-2010



The Mission of the CNAS Undergraduate Academic Advising Center is to provide proactive services to students, staff, and faculty, and to empower students through consistent advising that upholds the integrity of the institution. Through empathy, respect, and accountability, advisors will guide students to achieve realistic academic goals.

Student Advising Benchmarks as measured by comprehensive iEval survey in Spring 2006, 2009, and 2010 with 14%, 20%, and 46% CNAS undergraduate students responding, respectively. This graph represents the average student responses on a scale from 1 to 7, 1 being worst, 7 being best.



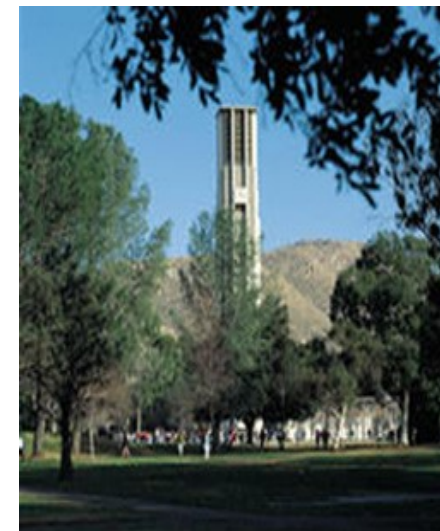
1223 Pierce Hall

Phone: 951-827-7294

Fax: 951-827-2243

UC RIVERSIDE UNIVERSITY OF CALIFORNIA

COLLEGE OF NATURAL
& AGRICULTURAL
SCIENCES



CNAS Undergraduate Academic Advising Center

Annual Report
2009-2010

1223 Pierce Hall
951-827-7294

www.cnasstudent.ucr.edu

The College of Natural and Agricultural Sciences Undergraduate Academic Advising Center (CNAS UAAC) provides centralized, professional academic advising for undergraduates in the College of Natural and Agricultural Sciences. We work with faculty and academic departments to establish criteria for progress in the major and to monitor students' progress in meeting those established criteria. Appearing below is the second annual report of the CNAS UAAC.

CNAS UAAC Goals

1. Promote student growth and development
2. Assist students in assessing their interests and abilities, examining their educational goals, making decisions, and developing short-term and long-term plans to meet their objectives
3. Discuss and clarify educational, career, and life goals
4. Provide accurate and timely information and interpret institutional, general education, and major requirements.
5. Assist students to understand the educational context within which they are enrolled
6. Advise on the selection of appropriate courses and other educational experiences
7. Clarify institutional policies and procedures
8. Evaluate and monitor student academic progress and the impact on achievement of goals
9. Reinforce student self-direction and self-sufficiency
10. Direct students with educational, career, or personal concerns, or skill/learning deficiencies, to other resources and programs on campus when necessary
11. Make students aware of, and refer to, educational, institutional, and community resources and services (e.g., internship, study abroad, honors, service-learning, research opportunities)
12. Collect and distribute relevant data about student needs, preferences, and performance for use in CNAS undergraduate decisions and policy

Adopted from the 2005 Council on Advancement of Standards in Higher Education Goals for Academic Advising Centers retrieved May 26, 2009 http://www.nacada.ksu.edu/Clearinghouse/Research_Related/CASStandardsForAdvising.pdf

Summer 2009 through Spring 2010 Achievements

- Implemented first selective admissions for CNAS freshmen.
- Developed and implemented two new Associate Dean positions to administer undergraduate recruitment, academic advising, and student success programming.
- Launched new undergraduate recruitment strategies for Fall 2010, including departmental open-house-type events to attract better qualified CNAS undergraduate applicants.
- Advised the largest total number of CNAS undergraduates ever—more than 4,700.
- Implemented new College Cost Reduction and Access Act Science, Technology, Engineering and Mathematics (CCRAA-STEM) Pathways Grant program including hiring two grant staff to recruit and retain eligible, incoming community college transfer students in STEM majors. Program highlights included Bridge to Research summer program, stipend supported faculty research participation, STEM Peer Mentor Program and Career Development Programming.
- Completed transition of all budget, payroll, purchasing and financial responsibilities for the UAAC, Medical and Health Careers Program and Biological Sciences Graduate Student Affairs Center to the CNAS UAAC Financial Operations Analyst from the CNAS Dean's Office.
- Developed and implemented major Advising Team meetings with departmental Chairs, Lead Faculty Advisors, CNAS Associate Deans, CNAS UAAC Director, Assistant Director, and relevant academic advisors. Principals met to determine major advising goals and responsibilities.
- Facilitated CNAS Freshman Scholars Program with 37 tracks and more than 700 student participants in '08-'09 netting 16% increase in freshman to sophomore retention and .20 improvement in term grade point averages for participants vs. nonparticipants.
- Facilitated CNAS Freshman Scholars Program with 25 tracks and more than 600 student participants in '09-'10.
- Developed and implemented "Best Practice Showcase" training for all staff to share efficiencies and proficiencies.
- Facilitated California Alliance for Minority Participation in the Sciences, an NSF-funded program.

CNAS UAAC by the Numbers Summer 2009 through Spring 2010

EVENT/CONTACT	Total Student ¹ Contacts	Total Time ² (in hours)
Articulation Requests (varies)	172	—
Bear Facts Orientation (7 hours/session)	1,636	11,452
Mandatory Fall Orientation (1 hour/session)	1,464	1,464
NASC 93 Discussion Instruction (10 hours/class)	494	4,940
Undergraduate Recruitment (varies)	740	—
CNAS Scholars End-of-Year Celebration	150	450
Group Academic Advising (1 hour/session)	608	660
Individual advising	4,622	4,623
On-line Course Plan Review (0.5 hour/review)	12,993	6,496.5
Graduation Certifications (varies)	603	—
Readmissions (varies)	205	—
Admission Files for Review (varies)	69	—
Grand Totals	23,756	30,086

¹Duplicated, not unique students

²Total Time = Total # students x Total Time/Event